

Email sent Via AlertNow, Thursday, March 12 @ 2:33 pm:

Good Afternoon Parents,

Thank you for your understanding and patience as we navigate through this uncharted territory. After much deliberation and research, we have decided to move to an initial period of Distance/Online learning.

Data appears to show that as countries work to stop the spread of the Coronavirus, those that enact social distancing early on fare much better. If we wait for a student or staff member to present with symptoms to begin online learning, we will be acting too late.

Distance learning will commence with the following schedule:

Friday, March 13th - Final day of instruction with students on campus. Students will not be marked absent if you choose to keep them at home. No Friday assembly.
Kindergarten - fifth grade students may wear their Monday - Thursday uniforms.

Monday and Tuesday, March 16th and 17th - Pupil Free Days, Teachers will be on campus training and finishing preparation for online instruction.

Tuesday, March 17th - Homeroom Teachers, Math Teachers and Primary School Teachers will hold a brief, introductory online session with students at 9:00 am.

Tuesday, March 17th - Parents come to the school office between 7:15 am and 3:00 pm to pick up student materials, online class schedules, a Distance Learning Instruction Sheet and a Student/Parent Distance Learning Expectations Sheet.

Wednesday, March 18th - First day of online instruction

Friday, March 20th - Recess Day, No School

Wednesday, March 18th - Friday, April 3rd - Distance Learning/Online Instruction

Monday April 6th - Friday, April 17th - Spring Break, No School

Homeroom teachers, primary school teachers, math, and science teachers will be presenting live, interactive lessons. French, music, art, computer and sports teachers will pre-record lessons that will be accessible online at a time convenient for you.

On April 15th, we will reassess the need for continued online learning after Spring Break ends.

Thank You,

Lisa Macias-Flavin
Head of School